

## The Religious Education Department at Bishop Challoner Catholic College

*‘Educators form lives that are ready to face the future’.*

### ***Pope Francis 2017***

The Religious Education Department at Bishop Challoner Catholic College agree wholeheartedly with these sentiments and aims to instil a love of learning in the students we teach, inspiring them to ask questions, and discover the answers, about the world we live in and the people we want to become.

We pride ourselves on delivering a relevant, contemporary and imaginative education to all key stages, which is why we are consistently a popular subject amongst students who embrace the opportunity to reflect on how to find meaning and purpose for their lives.

All schemes of work are designed to provide an engaging, meaningful and effective way to draw young people into an encounter with Catholic belief and faith. The process is designed to draw young people into a personal exploration of their own beliefs and values but in such a way that draws upon the living tradition of The Catholic Church in order to help develop, challenge and support the Christian human development of the individual.

In October 2017 the department had a section 48 inspection. The department was judged to be outstanding. The following observations were made .....

*‘The quality of religious education is outstanding. Pupils enjoy religious education and standards of achievement are high in every key stage. At GCSE, the results demonstrate that almost all groups of pupils make progress, which is above the national average. At A-Level, pupils achieve extremely well, and again this is above the national average. Teaching is frequently outstanding and never less than good. The meticulous monitoring and reviewing, involving the senior team and governors, ensures that high standards of teaching and learning are maintained’.*

### **Department Facilities**

The Religious Education Department is very well resourced. There are four designated Religious Education rooms, each having an interactive whiteboard and sound system. As a department we make effective use of technology to enhance learning. Each teacher has a laptop and all students in Years 7 - 11 have their own netbook, allowing for independent enquiry and deepening of understanding.

## **Curriculum**

### **KS3**

Students cover a range of topics with a focus on developing skills of knowledge, communication, analysis and evaluation. The Bishop Challoner Religious Education Mastery Framework underpins students learning and progress.

Across key stage 3 students will explore topics such as;

- What sort of person do I want to become?
- Why does the universe exist?
- What are the signs of Catholic identity?
- How can I find happiness and fulfilment?
- Why do Christians suffer?
- Why are relationships important?
- Does God exist?
- Exploring Judaism

### **KS4 – Eduqas GCSE:**

Students will study The Equqas specification, following route B. Students will be assessed through the examinations of three components.

**Component 1 (Route B)**- Foundational Catholic Theology

**Theme 1:** Origins and Meaning

**Theme 2:** Good and Evil

**Component 2 (Route B)**- Applied Catholic Theology

**Theme 3:** Life and Death

**Theme 4:** Sin and Forgiveness

**Component 3 (Route B)**- Study of a World Faith: Judaism

### **KS5 – Eduqas**

Students study 3 components. Each with equal weighting and assessed through written examination.

- **Component 1 = Christianity**
- **Component 2 = Philosophy**
- **Component 3 = Ethics**